

Tuesday, December 14, 2021 Board of Education Statement

I had a close friend who still to this day is very naïve in what Public Schools are teaching. When she asked my perspective of public school education indoctrinating our kids she said, “How can you possibly think that Worcester County would indoctrinate our children? We have the very best teachers in the state!” My response was simple. I said, “Unfortunately, teachers aren’t allowed to teach what they deem to be valuable or necessary. They are given a curriculum to teach and they must execute it... whether they believe in the curriculum or not.”

Now, you might be asking yourself, “What does she mean by indoctrination, and where is her proof?” The education system was designed to teach children how to critically think, but instead, it has been taken over by the radical left to push an anti-American agenda. This is being done in our schools, and schools across the country through propaganda and suppression.

Berlin Middle School allowed students to post transgender awareness week fliers. When students tried to take matters into their own hands and take down these fliers, the school was quick to label those as acts of hate and bullying.

On the Maryland State Education Association page, an article was written stating grants were won and provided to support Black Lives Matter at School which included Representation, books, support and action. In their own words, “This grant is to help address Systemic Racism or support lessons or events that promote racial justice work.” Snow Hill High School’s own, Tim Gebhardt, was highlighted in this article who is leading the Youth Participatory Action Research Project which will empower Black and Brown youth to tell their stories of being discriminated against in their own schools and communities. Mr. Gebhardt is quoted saying, “These honest stories, directly from our students, will help teachers, administrators, members of the BOARD OF EDUCATION, and the community begin the necessary RESTORATIVE, JUSTICE SEEKING conversations we need.”

In Pocomoke High School, a wall mural has been painted for all students to see that promotes Marxism and Communism ideals with the raising of fists. Yet, students have been propagandized to believe that this creates UNITY. A program called Project LIT has also been going on for a few years now. Their book lists in the past have been made up of primarily Black Lives Matter supported material, including a disturbingly vast amount of books dedicated to Police Brutality.

I’m having a difficult time understanding why our very own County Commissioner, Chip Bertino, stated he spoke with Lou Taylor, our Superintendent of Schools on two occasions stating “Critical Race Theory has no place in our schools!” All of these examples that I am sharing in our VERY OWN WORCESTER COUNTY SCHOOLS sounds Exactly Like Critical Race Theory to Me!

If kids weren’t indoctrinated, they wouldn’t be thinking that transgenderism needs to be talked about in everyday language during school hours, that a FIST symbolizes Unity, and that Police Brutality is acceptable.

Now let me be clear. In no way am I upset with teachers. I understand they have a job to do whether they agree with this or not. YOU AS BOARD MEMBERS are the ones who vote on the curriculum. Please ask yourself, do these examples stated create Unity or Division? We need to be more concerned about the soul, spirit and character of our students. This type of divisive indoctrination does not lead us to a colorblind society. Instead, this leads us to a hyper-racial society.

So I ask you, if you don’t “Pledge to Support Black Lives Matter as School Principles: Restorative Justice, Transgender Affirming, Globalism, Collective Value, Queer Affirming, Unapologetically Black, Loving Engagement, Empathy, Intergenerational, Black Villages, Black Women, Black Families, Diversity All Year Long!”

Then why are we applying for and receiving grants to do just this? Abraham Lincoln said, “The philosophy of the school room in one generation will be the philosophy of government in the next.” Let’s get back to basics- Reading, writing, mathematics and True History